

FSU Home learning T3 Week 4
Monday 25th January 2021

Dear Parents,

We hope you are all keeping well and have had a restful weekend.

Goggle Meet

I am looking forward to 'meeting' with all the children today. I have emailed parents with the code to attend the meeting. Please ensure you log in to the meeting from the email address we have sent the link too. If you want to log in with a different email please email me and we can send the code the different address. We think this is why we are having some difficulties with parents logging on. We are also working on getting all the FSU children a google classroom email which the children higher up in the school have. Watch this space!

Reception children- 1pm (catch up/ sharing session). As mentioned in the email please bring something to share for today's catch up Goggle Meet. We will be linking up with Mrs Ling in school today too!

Nursery children- 1.30pm (Phonics focus) As mentioned in the email please bring an object to the meeting that they can name and think of some rhyming words for.

Show and Tell

It is **Isabel's** and **Eliza's** turn for show and tell this week. We would love to see a video of these children talking about a special object. Parents, if you could upload a video to Tapestry for Tuesday I can share it with the children in school too. By uploading it to Tapestry I will presume consent to share it with all the children via Tapestry. Thank you!

Phonics

Reception (F1s)-

Focus; 'or' sound

*Prep work

Make a flashcard for our new sound this week; **or** (shut the door)

Lesson:

-**Teach new sound-** Show your child the flashcard for the new special friend- 'or' and tell them what sound it makes. Say the phrase 'shut the door' for children to repeat.

-**Speed sounds-** Place the new 'or' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

-**Writing the new sound –**ask your child to write the new sound 'or' in their books. Check they are starting each letter in the correct place. Choose 2-3 other special friends previously taught for them to write from memory.

Nursery (F2s)-

Focus; Rhythm and rhyme

This week in Phonics the F2s will be looking at **rhythm and rhyme**.

I will be meeting the children virtually to deliver their lesson today. If you are unable to make it to the meet please read the book 'Oi frog' Here is a link to the book..

<https://www.youtube.com/watch?v=zGskUQ8hyos>

There are lots of follow up books from 'Oi frog' by Key Gray and Jim Field. For more excellent rhyming books search 'Oi cat', 'Oi dog' and 'Oi Duck Billed Platypus'.

Literacy

Starter (all children)- Watch the video on Tapestry of Mrs Wells reading 'The house that Jack built'

Activity (all children)

Recalling the story

I think I counted 10 characters from the story- some animals and some of them people. *How many you can remember?*

F1s- Write a list of them. I think you can sound out most of them by yourself!

Don't forget we write a list down the page.

F2s and F3s- Can you remember all the animals that were in the story? Tell an adult.

F2s- *Can you hear the initial sound in the animals names? Can you hear all the sounds? For example r-a-t.*

Maths

Reception children

We are continuing to use the White Rose Maths Home Learning videos. These mirror work we would be doing in school.

This week our topic is **Mass**.

Starter- Play number Simon Says and incorporate counting actions into the game. For example, Simon Says - clap three times, stamp five times, pat your tummy seven times.

Main activity-

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Session 1- watch the video and complete the follow up activity

Nursery children

This week the Nursery children will be learning about **ordering weight**. So by the end of the week we are aiming for children to be able to sort objects in order according to their weight.

Activity-

Using a pair of their shoes, can your child hold one in each hand. Ask do they balance with each other? Do they feel the same weight? Putting one shoe aside, and keeping holding the other shoe in one hand, can they find some other objects that feel the same to put in the now empty hand and balance? Take a photo and publish on Tapestry.

Topic

Today we will be looking at different types of houses found in our country. Let's remind ourselves of where we live. *What is our country called?* Look at a picture of a world map. *Can you find England?*

Look at the Twinkl powerpoint on houses and homes (emailed to parents with goggle meet code) and discuss the different types of houses featured. Compare to your own house and emphasise the similarities as well as the differences.

Follow up activities

Choose one of the following activities to follow up

- Draw a house that is different to your own and discuss how it is the same and how it is different
- Make a house that is different to your own from construction materials- this could be lego or duplo or junk modelling materials. Discuss how it is the same and how it is different
- Go on a walk and see how many different types of houses you can see. Discuss how it is the same and how it is different

Reading

Reception children- Finish your day with reading. Choose one of the free ebooks from oxfordowl.co.uk and read for 5-10minutes

Nursery children- parents read them a story book- maybe different fairy tale

Happy Learning! Do not hesitate to get in contact if you have any questions

Kind regards

Mrs Wells zoe.wells@charltonono.co.uk